UEE Full Training Product Review

Stakeholder engagement overview
2026

Powering Skills Organisation Ltd

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Introduction

Powering Skills Organisation (PSO) is undertaking a comprehensive review of the UEE (Electrotechnology) training product to ensure it continues to meet the evolving needs of industry (employers, unions and peak industry bodies), learners, and registered training organisations (RTOs). This document outlines our engagement approach for 2026, demonstrating our commitment to meaningful consultation and collaboration throughout this important reform process.

Our engagement principles

Our stakeholder engagement is built on transparency, inclusivity, and genuine consultation. We recognise that effective training products emerge from collaborative processes that bring together diverse perspectives from across the electrotechnology sector. We also recognise that this review will have a system wide impact and therefore we have a simple principle to follow – the no surprises principle. Keeping you informed about progress, and consulting with stakeholders along the way, will ensure that when the UEE training package transitions, all stakeholders will be aware and be able to mobilise their workforce appropriately.

Why this review matters

The UEE full training product review will ensure that training pathways deliver job-ready Energy trade workers who can meet current and emerging industry demands. This review responds to technological advances, changing regulatory requirements, and the need for clearer, more accessible training pathways that support both initial qualification and ongoing professional development, in essence creating lifelong learning pathways.

Understanding our stakeholders

We recognise that different stakeholders have varying levels of influence and interest in the UEE review. Our engagement approach is tailored to ensure appropriate involvement from all groups.

High influence stakeholders	Medium influence stakeholders	Lower influence stakeholders
Our commitment: Active involvement in shaping options through dedicated relationship management, recurring meetings, co-design workshops, and early-access briefings.	**Our commitment:** Regular consultation and targeted briefings through periodic roundtables, themed workshops, webinars, and structured opportunities to comment on draft products.	**Our commitment:** Transparent information sharing through newsletters, website updates, social media, open surveys, and feedback mechanisms.

Key themes and messages for 2026

Throughout 2026, we will communicate about several critical aspects of the UEE review:

Theme	Month	Overview
Setting the scene	February 2026	We will establish a clear narrative about why the full UEE review is happening now, what stakeholders can expect throughout 2026, and how they can participate through multiple channels. Our focus is on transparency, demonstrating industry backing, and explaining how the review will deliver a fit-for-purpose system.
Work Health and Safety (WHS) approach	February 2026	We will clarify that WHS is being strengthened and scaffolded rather than diluted, with clearer structure and contextualisation throughout the training package.
Aligning training product development to the Training Package Organising Framework (TPOF) requirements	March 2026	We will concentrate on clarifying a suite of structural and compliance-driven changes designed to make the system more accessible, flexible and transparent for providers and industry. The review will explain the grandparent clause, confirming that delivery can continue and scope of work remains protected while shifting the mechanism from an entry requirement to assessment conditions, thereby reducing barriers to entry without compromising safety. It will also address the removal of weighting points, positioning this as a system-level requirement from the TPOF assurance body rather than a PSO preference, and reassuring stakeholders that impacts will be managed through clearer structuring and guidance rather than being left to individual Registered Training organisations (RTOs) to resolve alone. At the same time, the review will focus on pre-requisite minimisation and sequencing of delivery so that RTOs can design programs with fewer unnecessary barriers while still maintaining logical progression and safe practice. Stakeholders will be shown suggested delivery structures and exemplars, through the Companion Volume Implementation Guide (CVIG) and related materials, to support a coherent, efficient delivery, and assessment, instead of leaving sequencing entirely to chance. The discussion of non-equivalency of codes will emphasise that changes are intended to strengthen learning outcomes, job readiness and alignment with current technologies and regulation, while maintaining licence intent and core job outcomes, rather than creating unnecessary disruption to the sector.
Electrician qualification structure	April 2026	We will explain the Australian Qualifications Framework (AQF) Level 3 Electrician qualification structure and design with a proposed pathways concept, showing how this model supports specialisation while ensuring licence-ready graduates.

Theme	Month	Overview
Post-trade qualification streamlining	May 2026	We will highlight the benefits of streamlined post-trade options, including greater accessibility, easier uptake, and clearer pathways that support mobility across the energy sector.
CVIG and transition guidance	June 2026	June 2026 centres on implementation support, with a particular emphasis on the CVIG and transition to the new UEE products. The key message is that CVIG will be a primary, practical tool to support delivery and assessment, and stakeholders are invited to help shape what "good implementation" looks like through ongoing feedback and co-design. Alongside this, PSO will provide clear, authoritative transition guidance so RTOs understand expectations, timelines and compliance requirements, reinforcing that support will continue beyond endorsement and that the sector will not be left to manage implementation alone.
An overview covering July 2026 onwards will be issued in June 2026.		

Implementation support

Throughout the year, we will demonstrate our commitment to supporting RTOs with:

- Companion Volume Implementation Guides
- Suggested delivery structures and sequencing guidance
- Transition support and timeline clarity
- Assessment guidance and exemplars

How we will engage

We will use a variety of engagement methods to ensure all stakeholders can participate in ways that suit their needs and circumstances.

Method	Frequency	Purpose
Town Halls	Bi-monthly throughout 2026 **Dates and times:** • 23rd February 11am – 1pm • 20th April 11am – 1pm • 23rd June 11am – 1pm • 17th August 11am – 1pm • 19th October 11am – 1pm	**Purpose:** Enable two-way dialogue on complex issues, allowing stakeholders to ask questions, test scenarios, and see how their concerns are being addressed. **Topics will include:** • WHS approach and scaffolding • CVIG development and application • Non-equivalency and its implications • Transition guidance and timelines • Implementation planning and support • Training product alignment to TPOF requirements – What will change and why

Method	Frequency	Purpose
Insights meeting	Monthly	Unpack topics in narrative form, linking policy intent, system reform, and practical delivery implications. These articles help stakeholders understand how multiple changes connect to deliver better outcomes.
Energise newsletter articles (Email)	Monthly	Provide short, timely updates that maintain momentum and awareness of upcoming changes and opportunities to participate.
Website resources (Project progression tab)	Monthly	Provide a single, reliable source of truth with progression updates, fact sheets, FAQs, pathway diagrams, and downloadable resources.
Social media	Monthly	Maintain visibility of the review, share quick updates, and direct stakeholders to detailed resources and participation opportunities.
Fact sheets	As needed throughout 2026	Provide detailed, accessible explanations of specific topics such as WHS scaffolding, sequencing, CVIG examples, and transition guidance.
Interviews with stakeholders and PSO technical development staff	Quarterly	Create space for deeper exploration of topics, showcase diverse perspectives, and humanise the reform process by sharing stories from the development team and stakeholders.
Surveys and feedback mechanisms	At key milestones	Gather structured input on draft products, proposed approaches, and implementation needs to ensure stakeholder views shape outcomes.
Regulator and ITAB/ SRO/ STA meetings	Bi-Monthly	These bi-monthly meetings provide regular, update-focused briefings to regulators and industry system bodies including Industry Training Advisory Bodies (ITABs), Senior Responsible Officers (SROs) and State Training Authorities (STAs) on progress, emerging issues and key directions of the UEE Full Training Product Review in 2026, supporting transparency and system alignment rather than consultation or co-design.
Regulator and ITAB/ SRO/ STA reporting	Bi-Monthly	Bi-monthly reporting to regulators and ITAB / SRO / STA bodies provides clear, consistent updates on progress, emerging issues and key directions of the UEE Full Training Product Review to support transparency, system assurance and alignment across the VET system.

Your voice matters

This review is being conducted with stakeholders, not to stakeholders. Every engagement opportunity is designed to ensure your expertise, experience, and insights influence the final training products.

How to stay informed

- Visit the PSO website for the latest updates and resources

- Subscribe to our Energise newsletter
- Follow us on social media for timely updates
- Register for town halls
- Join our mailing list for targeted updates

How to provide input

- Attend town halls to ask questions and share perspectives
- Respond to surveys and consultation requests
- Provide written feedback on draft products via training.poweringskills.com.au
- Participate in workshops and co-design sessions
- Contact us directly with questions or concerns

What success looks like

Our engagement success is measured across the following:

- Trust and quality of relationships with all stakeholder groups
- Level and diversity of participation in engagement activities
- Degree of stakeholder buy-in and support for the review
- Quality of feedback received and its influence on decisions
- Reduced resistance and risk through early involvement
- Visible evidence that stakeholder input has shaped outcomes

Timeline overview

Table 1: 2026 Engagement timeline

Period	Key focus areas
January 2026	Setting the scene - Review rationale and 2026 roadmap
February 2026	WHS approach and scaffolding
March 2026	Aligning training product development to the TPOF requirements
April 2026	Electrician qualification model and proposed removal of training products
May 2026	Post-trade qualification streamlining, qualification structuring and pathways
June 2026	CVIG development, transition guidance, implementation planning

Contact us

For questions about the UEE review or to get involved in the consultation process:

Powering Skills Organisation

Email: training@poweringskills.com.au

Website: https://poweringskills.com.au/project/uee-full-training-product-review/

We look forward to working with you throughout 2026 to create training products that serve the needs of learners, industry, and the broader electrotechnology sector.

Acronyms

Technical terms and other acronyms referred to in this document.

AQF	Australian Qualifications Framework
CVIG	Companion Volume Implementation Guide
ITAB	Industry Training Advisory Body
PSO	Powering Skills Organisation
RTO	Registered Training Organisation
STA	State Training Authorities
STO	Senior Responsible Officer
TPOF	Training Package Organising Framework
UEE	Electrotechnology
VET	Vocational Education and Training
WHS	Work Health and Safety